BULLETIN OF THE FACULTY OF EDUCATION WAKAYAMA UNIVERSITY

— EDUCATIONAL SCIENCE —

No. 53 February 2003

CONTENTS

How Do the Professors Think about the Attitudes to the Reform of Educational Universities? Mineo USUI		1
A Developmental Study of Self-regulation in Preschool Children (6) —Influences of nursing on chidren's behavior pattern—		. 23
Awareness of ADHD and The Possibility of The Existence in The Regular Classrooms —An Understanding Prior To Misconception—		
Junko NAKASHIMA · Jiro ONO	•••	39
Discourse Analysis of "Paternal Principle" in Contemporary America: An Educational Perspective Yusuke EDA · Akira SHINOHARA	е	49
"The Knowledge and the Abduction" in the Social Studies in Elementary Schools Haruo KAWAMOTO		63
Relationships between Students' Attitudes toward Mathematics and Students' Perception toward Parents' Feelings about Mathematics and Mathematics Learning Toshihiro IMAI	•••	73
On the Preceding Studies on the Thought of "Musische Erziehung" in Germany Tetsuya HASEGAWA	•••	83
Relationship between physical activity level and mode states in first year college students Mitsugi MOTOYAMA		119
A Comparative Study on the Educational Planning and Council for Vocational Education among Some Prifectures Fumito SATO		
On the Study of Welfare and Aged Person in Home Economics of Senior High School —The Views toward Aged Person of Senior High School Students— Emi YAMAKAWA · Michiyo KURAMORI		
Emi YAMAKAWA · Michiyo KURAMORI	•••	137
The Dwelling Life during the High Economic Growth through the Case of "Kurasinotecho" Kiyoko UMEHARA	•••	151
Necktie use in a 28°C A-C environment: Thermoregulatory response and survey results Ritsuko IMAMURA		165
On Using Harry Potter as an English Composition Text Leonard LUNDMARK	•••	171
A Study of meaning on the School Volunteering by student in factory of education —For Case study by Practical Education Section— Yoshimitsu MATSUURA The Effects Of Self-Regulation On Science Learning		
Yoshimitsu MATSUURA	•••	177
The Effects Of Self-Regulation On Science Learning Akiko YAKAWA		

FACULTY OF EDUCATION PUBLICATIONS WAKAYAMA UNIVERSITY WAKAYAMA 640-8510, JAPAN