

BULLETIN
OF
THE FACULTY OF EDUCATION
WAKAYAMA UNIVERSITY
— EDUCATIONAL SCIENCE —

No.58 February 2008

CONTENTS

Eye Contacts and Verbal Responses during Interviews and the Visual Scanning in Repressors and Sensitizers TAKEDA Mariko & TSUBOKURA Kasumi & MATSUYAMA Takehiko	1
The process of development into the teacher for Guidance and Education. Masaru FUNAGOSHI & Hirofumi NAKAHATA	7
An attempt to construct scales of characteristic of self-conscious affect : the relations to characteristic of request self-conscious affect of another person, anxiety about interpersonal situations, and characteristic of causal attribution. Sachi Enomoto & Yoshifumi Yonezawa	29
Effects of employment anxiety on the anxiety of university students Tamotsu TANAKA & Keiichi SUGAWARA & Sensaku SUGA	39
An Interactive Program for Hearing the Sounds and Silence : Curriculum of Art Education for Children with DisabilitiesII YAMAZAKI Yukari & YAMANA Toshiyuki & KAN Michiko	47
Introduction to Group Theory at Teacher's College	59
A View Point of Curriculum of Mathematics(1).....	67
Some comments on the Practical Science Education Wataru ISHIZUKA & Noriyoshi KIMURA & Hideki TAKASU & Kunihiko HISATOMI	75
A Case Study for Use Computer to Teach Astronomy in Science Class	79
On teaching "BUNRAKU" as synthetic art	87
The variation in the before and after results of OBLA-speed, heart rate and stroke count taken from elite high school swimmers at a swim camp. Hiroaki SAKAGAMI & Mitsugi MOTOYAMA	93
The Effects on Performance due to reduced Training in High School Long Distance Athletes. Daisuke SHIBA & Takahiro FUJIMOTO & Hiroaki SAKAGAMI	103
..... Katsuhisa YOSHIDA & Mitsugi MOTOYAMA	
A study on the career education and the students' consciousness in Wakayama University —From the result of questionnaire at "Career path & Vocation"— Yuka KOBAYASHI & Fumito SATO	109
Some characteristics of the career counseling at the Faculty of Education in Wakayama University Mayu SAMESHIMA & Fumito SATO	117
Erin Gruwell and The Freedom Writers Diary : An Experiment in Pedagogy Leonard LUNDMARK	127